

Lesson/Presentation Title: Youth Leadership – Team Building

Time Required: 20-30 minutes

Learning Objectives:

- Students learn to engage and lead peers
- Students will learn skills to build club/group membership and gather community support

Related National Standards:

Trainings have been developed in alignment with Common Core Standards (CCSS.ELA.LITERACY.SL.11-12.1-5 and CCSS.ELA.LITERACY.SL.9-10.1-5)

Materials Required: Materials to take notes, eg: white board, large paper, or notebook.

Background for Facilitators and Assumed Prior Student Knowledge:

Program participants have identified walking, active and alternative forms of transportation as an important and feasible component of reducing the school’s carbon footprint.

The following activities are all possibilities for outreach and preliminary work that can be conducted prior to the first youth leadership training session. Not all are required, but at least one or two should be conducted:

- Before first session, identify Teacher Champion, Principal and/or other administrators at school and student leaders – possibly President of the School Green Club, Student Leadership, or Student Government.
- In-class presentations may be conducted prior to conduct outreach to students
- Conduct a preliminary meeting with student group and/or other student leaders to assess interests and initial ideas to work on ECO₂School and/or Safe Routes to School

Teaching/Facilitation Strategy:

Introductions: Introduce yourself and have students introduce themselves (those you don’t know/don’t know you). Provide a quick recap of why you are there and what you are going to be doing during the session.

Activities:

Conduct an Icebreaker, as needed.

- Say your name and one beautiful thing you saw on your way to school today.
- Say your name and a fruit or vegetable that starts with the same letter as your name.

Facilitator note: If a group knows each other very well, doing an icebreaker as a “get-to-know-you” activity, may not be necessary, however, a discussion should be had about what ice

breakers are, what purpose they serve in team build and, if time, facilitators can model and icebreaker activity.

Decide as a group who will take meeting notes.

Facilitator's Note: Some students are great note takers; others have not yet developed this skill. It may be advisable at the beginning of the sessions to have one adult facilitator takes notes in addition to a student note taker.

Begin session with open-ended question that are designed to help Student Leaders assess their group/club needs, wants and goals as related to building club membership.

- How many students are in your club and how do you think you can increase club membership?
- What do you want your club to do this year? Who is going to do this with you? How are you going to get them here?
- Why do you think someone would want to join your club?

Discuss answers with students and work with them to identify concrete and specific tasks to accomplish the larger goals stated by the students.

- We need to submit our paperwork to administration to be a formal club
- Club day is coming and we want to participate.
- Bring a friend to the meeting

Facilitator's Note: Some schools have a designated Club Day. This is an ideal recruitment opportunity.

Facilitator's Note: Student engagement tools like a bike blender or button maker are helpful for attracting potential club members. If your organization has any engagement or high interest activities share usage policy an procedure with student leaders.

Create tasks list and decide who will be responsible for what.

- Utilize the "We Do, You Do" Model – Decide what you as the Program Facilitator will be responsible for completing by the next meeting and what the Student Leaders will be responsible for completing by next meeting.
- Ask students what help they need to achieve their next step.

Closure: Set the next meeting. Acknowledge to the students what we have accomplished in the meeting and thank them for their time and effort.

Follow Up: Send a follow up email with the task list of what individuals have committed to and when and a reminder of the next meeting.

Facilitator note: Make sure you include the teacher advisor in all communication so they can stay up to date on club activity.

