

## Literature review

Ask your Climate Literacy Presenter for relevant articles and current events related to the presentation.

Five things you can do with articles on climate:

1. Have students read 1-3 articles and write an editorial based on what they learned.
2. Read and discuss: Have students choose an article to read and review. Then divide students into small groups and have them discuss the article.
3. Think- pair- share: Have students choose an article to read and review. Divide students into small groups who have read different articles and have them articulate key points and concepts to their peers.
4. Write a Found Poem. Using one or more of the articles provided have students mix and combine words and phrases into a new piece.
5. Turn the article into a news broadcast with an anchor, on the ground reporter and interview subjects and present to their peers.

## Writing/Discussion Prompts

1. What is climate change? What are the effects of climate change that you can see and feel? What are the effects of climate change that are invisible to you?
2. What role do humans play in climate change?
3. How could you personally reduce climate change? How could your family? How could your school? How could your community?
4. Brainstorm and select one way that you could reduce your carbon footprint, which you could do immediately. Share this idea with a friend and your family and try it out for 2 weeks. At the end of the two weeks, reflect on the following questions:
  1. How difficult was it to make a change in your life?
  2. How do you think this change helped the planet?
  3. Could you continue this change for the next month? Why or why not?
  4. Post the following picture on the board. Have students write a response.\*

\* Additional political cartoons are available upon request.

