

Lesson/Presentation Title: Youth Leadership -- Vision

Time Required: 30 minutes

Learning Objectives:

- Students will articulate their program goals and ideals
- Students will understand and utilize the SMART goals model
- Students will learn and understand strategic planning processes

Related National Standards:

Trainings have been developed in alignment with Common Core Standards (CCSS.ELA.LITERACY.SL.11-12.1-5 and CCSS.ELA.LITERACY.SL.9-10.1-5)

Materials Required: SMART handout, the ECO₂school manual, and the Fall Statistical Commute Narrative. White board or large writing pad.

Background for Facilitators and Assumed Prior Student Knowledge:

Student Leaders have identified walking, active and alternative forms of transportation as an important and feasible component of reducing the school's carbon footprint.

The following activities are all preliminary work that are recommended prior to the third youth leadership training session.

- Team Building YLD training
- Facilitation YLD training

Facilitator should be familiar with SMART goals

Teaching/Facilitation Strategy:

Introductions: Provide an overview of what you are going to be doing during the session.

Facilitator note: Copy the agenda onto a white board or have written copies students can take notes on.

Share the Fall Commute Statistical Narrative with information about their schools commute patterns and habits.

Facilitator note: The Fall Commute Statistical Narrative is specific to individual schools and is based on the information gathered in the fall commute surveys.

Based on the information in the Narrative brainstorm education and encouragement CO₂ reducing activities students would like to implement in the spring? Use the ECO₂school Program Outline to help guide the conversation.

Facilitator note: The Program Outline can be found in the ECO₂school manual in the Supplemental Materials, Making the Most of your Club.

Facilitator note: Use the white board or paper to capture the information from the brainstorm.

After the brainstorm pick one of the activities and go through a SMART strategic planning process with the students and set a goal for action.

- **Specific:** A specific goal has a greater chance of being accomplished. To set a specific goal answer the questions: What are you going to do? Establish a time frame? Identify the purpose or reason for the event and any requirements or restraints.
- **Measurable:** Answer the question with the students how are they going to measure the progress toward their goal.
- **Attainable:** Once you have identified the goal identify the specific steps that you and the students need to take to achieve it.
- **Realistic:** Check in with each other to see that Student leaders are both willing and able to do the work associated with meeting the goal.
- **Timely:** Think about the steps to reaching the goal and create a timeline to achieving individual steps. Ground your goal within a time frame.

Facilitator note: Use the SMART handout to facilitate this process.

Facilitator note: Depending on the number of students in attendance the SMART strategic planning process can take more than one session. If you are running short on time do not rush. Plan an additional meeting with the students.

Closure: Set the next meeting. Acknowledge to the students what has been accomplished in the meeting and thank them for their time and effort.

Follow Up: Send a follow up email with the task list of what individuals have committed to and when and a reminder of the next meeting.

Facilitator note: Make sure you include the teacher advisor in all communication so they can stay up to date on club activity.