

Gallery Walk

Summary: The Gallery Walk is one hundred and fifty years of climate history in fifty pictures. This visual history helps students identify key moments and trends and make connections to the social, political, and scientific influences on the understanding of our climate.

To maximize impact the teacher/presenter prior to the lesson, puts the pictures in chronological order up on the wall or spread across tables. Students walk along the gallery and explore the origins of the discovery of human-caused climate change and how our knowledge and thinking has evolved over time.

Five things you can do with the Gallery Walk:

1. Group share: Have students walk the gallery looking at all the pictures and their matching descriptions. Once they have seen the entire timeline, ask them to choose one card that is interesting or speaks to them personally. Call on a few students for show and tell: have them read the card out loud and show the image to the class; then, have them explain why the card they chose impacted them.
2. Think- pair- share: Have students partner up and each choose 1 card each to read, review, and discuss. After allowing each partnership to chat, call on a few teams to share which cards they chose and why as well as sharing any interesting revelations from the discussion with their partners.
3. Timed writing: Have students walk the gallery and choose one image that speaks to them. Use image as a prompt for a timed-writing. You can even expand this into an essay or unit project.
4. Build your own gallery walk: use the Gallery Walk as an example for students. Have the students build their own gallery walk using images and descriptions that speak to them. You can make the timeline shorter, more specific to your lessons plans, or even include a futuristic section where students can create images based on where they see our responses to climate change going in the future.
5. Climate Change eras group share: Break students up into small groups. Put each group in charge of a few decades of climate change history. Have the groups each choose what they think are the most important moments, themes, or discoveries in their group's specific era. Share as a large group.

You can use this format: (or make up your own of course too)

1. Industrial Revolutions & Early Research & Discoveries (1780-1945)
2. The Mid-20th Century (1950-1979)
3. Trickle-down to the End of 20th Century (1980-1999)
4. First Decade of the 21st Century (2000-2010)
5. Climate Change: Heating Up (2010-now)

If you think of or end up doing other activities with the Gallery Walk please let us know. Download the Gallery Walk and use it yourself or request ECO2school to come in and run a class presentation.

Contact us:

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