

Literature review

Ask your Share the Road Presenter for relevant articles and current events related to the presentation.

Five things you can do with articles on active transportation:

1. Have students read 1-3 articles and write an editorial based on what they learned.
2. Read and discuss: Have students choose an article to read and review. Then divide students into small groups and have them discuss the article.
3. Read- pair- share: Have students choose an article to read and review. Divide students into small groups who have read different articles and have them articulate key points and concepts to their peers.
4. Write a Found Poem. Using one or more of the articles provided have students mix and combine words and phrases into a new piece.
5. Turn the article into a news broadcast with an anchor, on the ground reporter and interview subjects and present to their peers.

Writing/Discussion Prompts

1. Pass out the complete streets cards. What would the different characters need to use the road safely? What accommodations, if any, would need to be made for them?
2. Write a letter to someone to persuade them of the benefits of changing their transportation habits?
3. Have students write letter to a public official encouraging them provide increased funding for bicycle infrastructure.
4. Have students choose one of the three health aspects affected by active transportation and explain the connection.
5. Post a picture on the board. Have students write a response. *

** Additional cartoons are available upon request.*

